

Gathering the Voices Nov 2013
Studying the Holocaust within the Curriculum in Scotland

The holocaust within the Secondary History curriculum

With recent changes to the National Curriculum in Scotland secondary schools are encouraged to follow a broad general curriculum in the years S1-S3. This means that within this framework many schools may opt to teach the holocaust, either within a broader unit on the rise of Hitler and life in Nazi Germany, or within a unit on the Second World War, or even as a stand-alone unit of study.

S4:

National 4 & 5 History

The new National Qualifications include a unit 'Hitler and Nazi Germany, 1919-39'. Within that there is a descriptor 'Nazi control of Germany- treatment of Jews and other minority groups'.

National 3

At National 3 there is a unit covering 'Hitler and Nazi Germany, 1923-39'

S5:

Higher History

Within Paper 1 'European and World' there is a unit on 'Germany 1815-1939'. Issue 6 of this unit is an evaluation of the reasons why the Nazis were able to stay in power 1933-39. Within this issue there are detailed descriptors including: fear and state terrorism, social controls, propaganda and social policies.

S6:

Advanced Higher History

'Germany: Versailles to the Outbreak of the Second World War'

Within this unit pupils are asked to examine the transformation of post-Weimar society: Nazi consolidation of power, Nazi economic policy, Nazi social and racial policies and the impact of foreign policy of domestic circumstances.

Detailed descriptors include:

4.3 Nazi Social & Racial policies

- Nazi racial doctrine
- Hostility towards 'outsiders' / 'non-Aryans'
- 'Purification' of the racial community through persecution

4.4 The nature of Nazi foreign policy and its impact on the German economy/society, 1933-30

- Goals of Nazi foreign policy
- Hossbach Memorandum: economic motives and racial goals.

4.6 Resistance to Nazism

- Political resistance
- The Nazi regimes persecution of opponents